Beresford Memorial First School

Accessibility Plan 2026-2027

Approved by	Governing Board
Responsible Governor	SEND and Inclusion Governor
Lead Officer	Headteacher and SENDCo
Date Approved	Autumn 2026
Review Date	Autumn 2027

Legislative Framework

This plan is produced in accordance with the Equality Act 2010, Schedule 10, the Children and Families Act 2014 and the SEND Code of Practice. The school will make reasonable adjustments and ensure equality of opportunity for disabled pupils.

Stakeholder Involvement

Developed through consultation with pupils, parents, staff, governors and external professionals. Reviewed annually.

Monitoring and Evaluation

Progress monitored through accessibility audits, participation data, parent and pupil feedback, staff training records and SEND monitoring. Governors receive an annual report.

Planning Duty 1: Increasing Access to the Curriculum

Target	Action	Lead	Timescale	Success Criteria
Ensure all activities are accessible	Review curriculum, trips, clubs and	Headteacher/SENDCo	Ongoing	Accessibility considered in 100% of activities

	enrichment activities with accessibility considered during planning			
Promote independence and participation	Review classroom layouts and learning environments	Class Teachers/SENDCo	Termly	Adjustments implemented where required
Improve staff knowledge	Annual Equality Act and inclusion training	Headteacher	Annual	100% staff trained
Early specialist support	Maintain referral pathways to external agencies	SENDCo	Ongoing	Needs identified and referred promptly
Monitor participation	Track access to clubs, visits and leadership roles	SLT	Termly	Participation data demonstrates equitable access

Planning Duty 2: Improving Access to Information

Target	Action	Lead	Timescale	Success Criteria
Alternative formats	Provide large print, electronic and adapted resources	SENDCo	Ongoing	Available within 5 working days
Accessible website	Review website documents for accessibility	Office/SLT	Ongoing	Annual review completed
Awareness of support	Inform families about alternative formats	Office	Annual	Information published
Translation support	Provide translation and	Office	Ongoing	Accessible communication for families

	interpretation when needed			
Communication preferences	Consult parents on preferred formats	SENDCo	Annual	Preferences recorded

Planning Duty 3: Improving the Physical Environment

Target	Action	Lead	Timescale	Success Criteria
Accessible facilities	Maintain accessible toilets	Site Manager	Ongoing	Facilities available and maintained
Changing facilities	Provide suitable personal care facilities	Site Manager	Ongoing	Provision available where required
Medical needs	Maintain secure medical storage	Site Manager	Ongoing	Annual compliance checks
Emergency access	Review evacuation procedures and routes	Site Manager	Annual	Safe evacuation arrangements
Accessibility audit	Conduct site accessibility audit	Site Manager	Annual	Action plan completed
Specialist equipment	Provide equipment identified through assessments	SENDCo	Ongoing	Resources available promptly
Sensory provision	Review sensory and quiet spaces	SENDCo	Annual	Appropriate provision maintained